STEMSS: Meaningful Family Engagement for ELs/DLs
"Dichos"

• Sayings or Proverbs

– "Dime con quien andas, y te diré quien eres"

• Take a minute to think about the dichos you know

• Grand conversation
Websites for Dichos

Spanish Pronto!

Significados

Wikiquote
Aspirational Capital

• Refers to the “ability to maintain hopes and dreams for the future, even in the face of real and perceived barriers” (p.77).
Linguistic capital includes all of the skills that accompany being able to communicate in more than one language.
Familial capital acknowledges the cultural knowledge that is often nurtured among family members and includes a sense of community history, cultural intuition, and memory.
Social Capital recognizes the networks of community and people resources, including the emotional and instrumental support “to navigate through society’s institutions” (p. 79).
Navigational capital refers to “skills of maneuvering through social institutions” (p. 80).
• Resistance culture refers to the skills and knowledge that are developed through oppositional behavior that addresses issues of inequality.
Classroom Family Engagement Rubric

• The teacher possesses the beliefs and mindsets to effectively engage families

• Teachers and families have trusting relationships

• Teachers engage families in supporting learning by effectively communicating academic information and progress

• Rubric & Pre and Post Parent Survey
Grant Goal #3

“Create and implement parent/family PD events, from a community of wealth perspective and building on social capital, that build knowledge and familiarity with technologies and instructional strategies that will enable them to help develop academic vocabulary of ELs at home.”

The aim of the grant goal is to support you as you incorporate an engaging STEMSS-focused family engagement experience that

– builds understanding of the community cultural wealth that students and families bring to the learning experiences in and outside of the classroom

– helps parents to understand the importance of academic vocabulary development for student success by sharing and modeling strategies and technology that can be used at home to reinforce vocabulary learned in the classroom
Supporting Parents in Reinforcing Concepts Through Academic Vocabulary

Key points:

• First, the scientific/academic concepts are what are most important

• Academic vocabulary in any language helps build on those concepts

• Encourage parents to use any language to engage in the content with their children

• Incorporate strategy(s) during the STEMSS activities that will help facilitate the use of academic vocabulary and model for parents ways they can do the same at home in any language

• The ideal approach is to set-up experiences where parents and children are actively engaged in the activity while the teachers role is to facilitate the engagement rather than directing every activity. This will allow the teacher to mingle and build relationships with the families and further develop a deeper understanding of their students’ wealth of knowledge they bring to the classroom.
Think about the STEMSS Strategies…

• Songs & Chants
  – Engage parents in the content using the songs/chants and send home lyrics

• Word Wall or Sabelotodo
  – Ciencia = Science
  – Butterfly = Mariposa

• Sentence Frames

• Color-Coding

• Quick Writes/Quick Chats
Strategies

- Graphic Organizers
- Book Books
- 10 Important Sentences
- Interactive Notebooks
- Murals/Graphic Input Charts
Family STEMSS Events

Sentence Frames/Word Walls
Family STEMSS Events
Scavenger Hunt

- Find something that....
  - Sinks
  - Floats
  - Something that is round
  - Something that is heavy
Virtual Family Engagement Activities

• Food Trucks
  – Big Book

• Chalk Games
  – Songs and Chants

• Lock Boxes
  – Color—coding
  – Graphic Organizers
Brainstorm Ideas for your Family Engagement Night
Requirements for Your Family Engagement Night

Needs to:

• Address STEMSS content
• Develop academic vocabulary
• Need feedback forms (English/Spanish) from at least 5 families

*Funds available

Keep these Parent Survey questions in mind as you plan your event to help you consider ways to incorporate these key elements into your event:

1. I acquired additional knowledge or resources from this event about supporting my child’s vocabulary that he/she will use in school.
2. I acquired additional knowledge or resources from this event about using technology to support my child’s vocabulary that he/she will use in school.
3. I acquired additional knowledge or resources from this event about building on my family’s strengths to support my child’s vocabulary that he/she will use in school.
4. I found this event helpful overall.

What is the most powerful quote, idea, or way of supporting your child’s language development that you gained from this event?

What did you like the most about this event?
I commit to.....
Completion Accountability Survey